No. D-11011/500/2024-AcademicCell (e-8284443) Government of India National Medical Commission

Sector-8, Dwarka New Delhi-110075 12-09-2024

Subject: Guidelines for Competency Based Medical Education (CBME) Curriculum 2024— regarding

The revised guidelines for Competency Based Medical Education (CBME) Curriculum 2024 by the Under Graduate Medical Education Board (UGMEB) is enclosed herewith. All concerned stakeholders are requested to kindly take note of the same.

Encl.: As above

Signed by B Srinivas Date: 12-09-2024 14:52:16

> DR B SRINIVAS SECRETARY

Copy to:

- i. ACS/ PS/ Secretaries/ Department/s of Medical Education in all States/ Union Territories
- ii. PPS to Chairman, NMC
- iii. PPS to President(UGMEB)
- iv. DMMP-I System Integrator- for uploading of NMC Website
- v. Guard File



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राष्ट्रीय आयुर्विज्ञान आयोग National Medical Commission Academic Cell

Undergraduate Medical Education Board

No.D-11011/500/2024/AC

New Delhi, dated the 12 /09 / 2024

Subject: Revised Competency Based Medical Education Curriculum (CBME)
Guidelines, 2024 - National Medical Commission.

In response to the various queries raised by stakeholders in respect to the Disability Guidelines (Annexure-14) mentioned in the CBME Guidelines, 2024 and other issues raised in respect of Topics and Competencies of various departments mentioned in the Guidelines, all the requisite addition/deletion has been carried out after due consultation with the experts of each Subject group.

- Accordingly, Under Graduate Medical Education Board in exercise of powers conferred by the National Medical Commission Act, 2019 particularly by sections 10, 24, 25 and 57 of the NMC Act, publishes the Modified Competency Based Medical Education Guidelines, 2024 along with CBME Topics and Competencies Volume-I, II and III.
- 3. These guidelines will supersede the earlier Guidelines issued by Undergraduate Medical Education Board (UGMEB) and will be implemented from the MBBS batch of 2024-25 onwards.

(Aruna V. Vanikar) President (UGMEB)



NATIONAL MEDICAL COMMISSION COMPETENCY BASED UNDERGRADUATE CURRICULUM FOR

THE INDIAN MEDICAL GRADUATE



Volume I-2024

1

| Describe properties, action potential and molecular basis of muscle | K/S/A/C | SH/P | | Learning method | Assessment method | required to certify P |
|--|--|--|---|--|--|--|
| contraction in skeletal muscle | К | кн | Y | LGT SGT Flipped Classroom | Written/Viva voce | |
| Describe properties, action potential and molecular basis of muscle contraction in smooth muscle | K | кн | Y | LGT SGT | Written/Viva voce | |
| Describe the mode of muscle contraction (isometric and isotonic), energy source, muscle metabolism and gradation of muscular activity | K | КН | Y | LGT | Written/Viva voce | |
| Enumerate and briefly discuss myopathies | K | КН | Υ | LGT SGT | Written/Viva voce | |
| Perform Ergography and calculate the work done by a skeletal muscle | S | SH | Y | DOAPs | Practical/OSPE/Viva voce | 01 EACH |
| Observe with Computer assisted learning (i) Amphibian nerve -muscle experiments (ii) Amphibian cardiac experiments | S | SH | Y | DOAPs | Practical/OSPE/Viva voce | |
| Topic 4: Gastro-intestinal Physiology | Number of competencies: (12) | | | Number of competencies that require certification: (01) | | |
| Describe the functional anatomy of digestive system | K | КН | Y | LGT SGT | Written/Viva voce | |
| Enumerate various Gastrointestinal hormones (GI) hormones, discuss their functions and regulation | к | КН | Υ | LGT SGT | Written/Viva voce | |
| Describe the composition, mechanism of secretion, functions, and regulation of saliva | К | КН | Y | LGT SGT | Written/Viva voce | |
| Describe the composition, mechanism of secretion, functions, and regulation of gastric juice. Discuss various gastric function tests | К | кн | Y | LGT | Written/Viva voce | |
| Describe the composition, mechanism of secretion, functions, and regulation of pancreatic juice including various pancreatic exocrine function tests | 100 | КН | Y | LGT | Written/Viva voce | |
| Describe the composition, mechanism of secretion, functions, and regulation of intestinal juices | K | кн | Υ | LGT | Written/Viva voce | |
| Describe the physiology of digestion and absorption of nutrients | K | KH | γ | LGT SGT | Written/Viva voce | |
| Describe GIT movements, its regulation and physiological significance including defecation reflex and the role of dietary fibres | K | КН | Y | LGT SGT Flipped Classroom | Written/Viva voce | |
| | Describe properties, action potential and molecular basis of muscle contraction in smooth muscle Describe the mode of muscle contraction (isometric and isotonic), energy source, muscle metabolism and gradation of muscular activity Enumerate and briefly discuss myopathies Perform Ergography and calculate the work done by a skeletal muscle Observe with Computer assisted learning (i) Amphibian nerve -muscle experiments (ii) Amphibian cardiac experiments Topic 4: Gastro-intestinal Physiology Describe the functional anatomy of digestive system Enumerate various Gastrointestinal hormones (GI) hormones, discuss their functions and regulation Describe the composition, mechanism of secretion, functions, and regulation of saliva Describe the composition, mechanism of secretion, functions, and regulation of gastric juice. 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