



कामये दुःखतप्तानाम् प्राणिनामार्तिनाशनम्

PHARMACY COUNCIL OF INDIA
SYLLABUS
BACHELOR OF PHARMACY (B. Pharm)
(2026)

As per NEP 2020





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**I-300, 3rd floor, Tower-I, World Trade Centre, Nauroji Nagar,
New Delhi 110 029.**

Course Code	Course Title			Course Type
BP108P	Healthcare Psychology and Communication Skills (Practical)			Core
Credit	Hours Per Week (L-T-P)			Max. Hours
	L	T	P	
1	--	--	2	30
Maximum Marks	SE			ESE
50	20			30

COURSE OBJECTIVES:

The objectives of this course are:

1. To develop effective communication skills essential for diverse clinical and community health scenarios.
2. To enhance empathetic interaction through role plays, simulations, and reflective practices.
3. To promote collaborative learning and peer feedback in communication-based tasks.
4. To encourage application of psychological principles in real-life healthcare contexts.
5. To build confidence in delivering health education and awareness activities in community settings.

COURSE OUTCOMES (CO):

CO No.	Upon successful completion of this course, the students will be able to:
1	Demonstrate patient-centered communication through role plays and clinical simulations.
2	Analyze healthcare communication challenges using case study discussions.
3	Practice reflective listening, paraphrasing, and team-based communication strategies.
4	Design and deliver effective health education messages for the community.
5	Reflect on personal emotional growth and improvement in communication competencies.

Detailed Syllabus:

List of practical
1. Role Plays and Simulations Counselling a patient with chronic illness Breaking bad news in a clinical setting Empathetic listening in crisis response

2. Case Study Discussions

Mental health cases in primary care
Impact of miscommunication in healthcare errors

3. Peer-to-Peer Practice Sessions

Reflective listening and paraphrasing
Effective team communication and decision-making

4. Community Engagement Tasks

Designing IEC materials for public health awareness
Conducting mock health education sessions

5. Journaling & Self-Reflection Logs

Weekly reflection on emotional responses during care simulations
Growth in communication skill development over the semester

Recommended References (*Preferably latest editions*):

1. Morgan, C.T. and King, R.A., *Introduction to Psychology*. New York: McGraw-Hill.
2. Taylor, S.E., *Health Psychology*. New York: McGraw-Hill Education.
3. Hargie, O., *Skilled Interpersonal Communication: Research, Theory and Practice*. London: Routledge.
4. Balzer-Riley, J., *Communication in Nursing and Healthcare*. Boston: Pearson.
5. Weinman, J., Petrie, K.J. and Moss-Morris, R., *The Psychology of Health and Illness*. London: Routledge.